Simulation

17.1 Introduction

The representation of reality in some physical form or in some form of mathematical equations may be called simulation. i.e., simulation is an imitation of reality.

constitute a fit with these of standards of made and

Some examples of simulation models

- (1) Testing an aircraft model in a wind tunnel.
- Children cycling park with various signals and crossing to (2)paraviera model a traffic system. Parabéteau to the ball malting
 - Planetarium in visit and the beneates were

To determine the behaviour of a real system in true environment a number of experiments are performed on simulated models either in the laboratories or in a computer itself. Some advantages of Simulation of the inches to not seed a fit

- (1) Less complicated mathematically. and to their as the or and
 - Flexible. (2)
 - Modified to suit the changing environments of the real situation.
 - Can be used for training purposes.
 - (5) May be less expensive in quite a few real-world situations.
- (6) May be less time consuming in quite a few real-world situations.

Some Limitations of Simulation

- (1) Quantification of the variables may be difficult.
- Large number of variables makes simulation unwieldy and more . (2) difficult.
 Simulation may not yield optimum results. difficult.
 - (3)
 - Simulation may not be cheap always. (4)
 - Simulation may not be less time consuming always. (5)
 - (6) Cannot rely too much on the results obtained from simulation models sometimes.

When to use Simulation

Simulation may be especially used when

- (1) The problem is susceptible to description by a mathematical model but the analysis of the model is beyond the level of mathematical sophistication of the analyst.
- (2) The problem is not susceptible to description by a mathematical model.
- (3) One is satisfied with sub optimal results for decision making

17.2 Monte-Carlo Technique or Monte-Carlo simulation

This technique involves the selection of random observations with in the simulation model. It is constrained for application involving random numbers to solve deterministic and stochastic problems. The underlying principle of this technique is

- (1) Replace the actual statistical universe by another universe described by some assumed probability distribution.
- (2) Sample from this theoretical population by means of random of the bands numbers, the terror to the contract of the contra

edited in the isnoratories or it tailed

17.3 Generation of Random Numbers Random number is a number (from a collection of numbers) whose probability of occurrence is the same as that of any other number in the

- (1) Random numbers may be drawn from a random number table. (Appendix Table 2 of this book)
 - (2) Random number may be obtained using electronic devices.
- (3) One may use Pseudo random numbers in the place of random

Pseudo random numbers may be generated by some arithmetic operations. The most commonly used one is the congruence method or the residue method, by using the formula. $r_{i+1} = (ar_i + b) \text{ (modulo } m)$

$$r_{i+1} = (ar_i + b) \pmod{m}$$

where a, b are constants; r_i , r_{i+1} are the ith and (i + 1)th pseudo random numbers. ro is called the seed which, if chosen properly, may, yield a large set of pseudo random numbers. Before using the pseudo random numbers, the validation of a pseudo random number is very important. A number of tests are available to test the randomness of the

Some tests to ensure the uniformity and independence of random numbers are

- (1) Frequency test or uniformity test
- (2) Chl-square test
- (3) Independence test:

Even though there is a large number of tests for randomness a sequence of pseudo-random numbers that passes the frequency test and independence test will be sufficient for most simulation purposes. The multiplicative congruential generating

 $x_{i+1} = x_i \cdot a \pmod{m}$ with the value of a, m and x_0 taken suitably is found to pass both these tests.

17.4 Steps in Simulation

- (1) Identify the measure of effectiveness.
- (2) Decide the variables which influence the measure of effectiveness choose those variables which affects the measure of effectiveness significantly.
- (3) Determine the probability distribution for each variable in step
 (2) and construct the cumulative probability distribution.
- (4) Choose an appropriate set of random numbers.
- (5) Consider each random number as decimal value of the cumulative probability distribution.
- (6) Use the simulated values so generated into the formula derived from the measure of effectiveness.
- (7) Repeat (5) & (6) until the sample is large enough to arrive at a satisfactory and reliable decision.

12.5 Uses of Simulation

Simulation is used for solving:

- (1) Inventory problems
- (2) Queueing problems
- (3) Training programmes, etc.

17.6 SIMULATION APPLIED TO QUEUEING PROBLEMS

Example 1 : Customers arrive at a milk booth for the required service. Assume that inter arrival and service time are constants and given by 1.5 and 4 minutes respectively. Simulate the system by hand computations for 14 minutes (1) What is the waiting time per customer? (ii) What is the percentage idle time for the facility? (Assume that the system starts at t = 0)

Solution: First customer starts getting the service. So its departure time becomes t = 0 + 4 = 4 minutes. Next event (arrival) occurs at t = 0 + 1.5 = 1.5 minutes, which is listed before d_1 at t = 4. The facility is still busy 2nd customer stands in the queue and the first one is to be considered in this queue. The 3rd arrival event a_4 (customer 4) at t = 3.0 + 1.5 = 4.5. This event succeeds d_1 at t = 4. At this moment first customer departs leaving the service facility free. Second customer who was the first to join the queue, now gets service. The waiting time is calculated as the time period from the moment he joined the queue until his service is started. This process is repeated until the simulated period is completed. The results of simulation are given in the following table.

Time	Event arrival/departure	Customer No	Waiting time
0-0	a_1	1	
.1-5	Transit Pag association	valni 2	I Sit Superious []
3-0	#3 , 11 11 11 11 11 11 11 11 11 11 11 11 11	3	And the same of th
d 4 − 0·0	for some d_1 as red.		4-1.5=2.5 (Customer 2)
4-5	a ₄	4	(Customer 2)
6 – 0	a ₅	Or appring the	क्षेत्रमाच्य <mark>ात्री</mark> पूर्व (हर्व)
7 – 5	a ₆	6	Company of the
8-0	d ₂	an ayer a	8-3=5 (Customer 3)
9 – 0	<i>a</i> ₇	7	(Customer 3)
10 - 5	<i>a</i> ₈	8	HIT HOLD SOUTH
12 0	a_9,d_3	9,3	12-4.5 = 7.5
13 – 0	a ₁₀		(Customer 4)
14-0	end	- 19	Al Walantana (Co

Simulation For customers who are yet to get the service after 14 minutes the For times are given by the following table:

Customer	9 (40)6
No	Waiting time in minutes
5	14-6-8
7	14 - 7.5 = 6.5
California Saurienz	14 - 9.0 = 5.0 14 - 10.5 = 3.5
10	14-12.0=2
Company of A Company	14 - 13.5 = 0.5

From this simulation table it is clear that

(i) Average waiting time for customer

$$= \frac{2.5 + 5 + 7.5 + 8 + 6.5 + 5.0 + 3.5 + 2 + 0.5}{10}$$

$$=\frac{40.5}{10}=4.05$$
 minutes.

(ii) Average waiting per customer for those who must wait $= \frac{40.5}{9} = 4.5 \text{ minutes.}$

$$a = \frac{40.5}{9} = 4.5$$
 minutes.

(iii) Percentage idle time of the facility = 0%. (since servicing facility is always busy)

Example 2 : A sample of 100 arrivals of customers at a retail

ales depot is according to the following distribution.

sales depot is	Time between arrivals	Frequency	Anna State S
	(min)	idsdord 2	(nds)
· · · · · · · · · · · ·	1.0	21.0 0.12	
	200	150 25 A	
	2:5:0	97.0 14 et	3.5
	3,0 1	va. 10	
	4:0	164	
	1 43 met	The state of the s	ding UD
445	16 ch 52.50 bee took	service customers package	The the

A study of the time required to served the bills, receiving payments and placing following distribution.

Time between service (min)	Frequency
0.5	12
4.5 Ale 18 1.0 Catendaria	21
1.5	36
2.0	19
2.5	7
3,0	5

Estimate the average percentage customer waiting time and average percentage idle time of the server by simulation for the next

Solution: Tag numbers are allocated to the events in the same

proportions as indicated by the probabilities.

min) Frequen	cy Probability	Cumulative Probability	Tag-numbers
0.5 2,	0.02	0.02	1_10.
1.0	0.06	0,02	00-01
1.5	-	Agging	02 -07
2.0 25	0.10	0.18	08-17
2.5	0.25	0.43	18-42
The state of the s	0.20	0.63	
3.0 14	0.14	0.77	43 - '62
3.5	0.10		63 - 76
4.0 7	1 1/4	0.87	77 – 86
4.5 4	0.07	0.94	8793
50	0.04	0.98	94 – 97
2	0.02	1.00	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
100	200	1.00	98 – 99

Service time (min)	Frequency	Probability	Cumulative Probability	Tag-numbers
0.5	12	0.12	0.12	
1.0	21	0.21	1,57	00-11
1.5	36	0.36	0.33	12-32
2.0	19		0.69	33 - 68
2.5	7 (4	0.19	0.88	69-87
3.0	And the same of	0.07	0.95	88 - 94
3.0	100	0.05	1.00	95 - 97

The random numbers are generated and linked to the appropriate events. The first 10 random numbers simulating arrival, the second 10 simulating service times. The results are incorporated into an appropriate table on the assumption that the system starts at 0.00 a.m. (i) Average waiting time per customer is = $\frac{4.5}{10}$ = 0.45 minutes

(ii) Average waiting time (or) idle time of the servers = $\frac{7.0}{10}$ = 0.7 min

Total

4.5

7.0

Example 3: An automobile production line turns out about 100 cars a day, but deviations occur owing to many causes. The production is more accurately described by the probability distribution given below:

Production/day	Pr	obability	
95	445	0.03	
96	JA 11	.0.05	2
97	001	0.07	
- 98	*	0.10	
99	(4)	0.15	
100	001	0.20	
101	2919	0.15	
102	7.01	0.10	
103	7.	0.07	
104	71	0.05	
105	1011	0.03	
	1001	1.00	

Resource Management

Finished cars are transported across the bay at the end of each

Finished cars are transported across the bay at the end of each Finished cars are transported across the day by ferry. If the ferry has space for only 101 cars, what will be the day by ferry. If the ferry has space for only average number of cars waiting to be shipped and what will be the average number of cars waiting to be shipped and what will be the average number of empty spaces on the ship?

Solution: The Tag - numbers are established as in the table below.

Production/day	Probability	Cumulative probability	Tag numbers
95	0.03	0.03	00 - 02
96	0.05	0.08	03 - 07
97	0.07	0.15	08 - 14
98	0.10	0.25	15-24
99	0.15	0.40	25-39
100	0.20	0.60	40 - 59
101	0.15	0.75	60 – 74
102	0.10	0.85	75 - 84
103	0.07	0.92	85 – 91
104	0.05	0.97	92 – 96
105	0.03	1.00	97 – 99

The simulated production of cars for the next 15 days is given in the following table:

Day	Random Number	Production per day	No. of cars waiting	No. of empty spaces in the ship
1	97	105	4	. ur ure suip
2	02	95	in the second	751 (151 E 164E)
3	80	102	ale and	6
• 4	66	101		Commendation of
5.	96	104	3	
6	55	100	320	-
7	50	100	Y')	
8	29	99	10	1
9	58	100	- H.C.	2
10	51	100	7(8(3	1
11	04	96	7.11	
12	86	103	3	5
13	24	98	2(1)	====
14	39 🧤 🖟	99	-701	3
15	47	100		2
	00.1	Total	10 T	23

17.7. Simulation applied to some other types of problems.

Example 4: Using simulation find the value of π .

Solution: Taking the origin O as the centre draw an arc AB of unit circle cutting the coordinate axes OX, OY at A and B and complete the square OACB as shown in the figure.

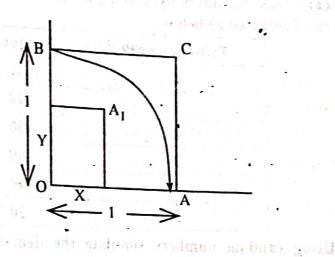


Fig. 12.1

Equation of the arc AB is $x^2 + y^2 = 1$, $0 \le x \le 1$, $0 \le y \le 1$ and $0 \le x \le 1$, $0 \le y \le 1$ is nothing but all the points inside and on the square OACB.

Using the random number table, select any two random numbers, say 0.3262 and 0.9586 and let x = 0.98262 and y = 0.9586. The point (0.8262, 0.9586) will lie inside or on the arc AB if $x^2 + y^2 \le 1$ or will lie outside the arc and within the square if $x^2 + y^2 > 1$.

In this manner large number of pairs of random numbers are selected and whether the points representing the pairs lie in/on the arc or beyond the arc but inside the square is determined.

Let p be the total number of points considered (p pairs of random numbers are selected) and let q be those points

which lie inside or on the arc. Then, obviously

$$\frac{q}{p} = \frac{\text{area enclosed by the arc}}{\text{area of the square}} = \frac{\frac{\pi}{4} \times 1^2}{1} = \frac{\pi}{4}$$

$$\therefore \pi = \frac{4q}{p}$$

Larger the value of p, closer will be the value obtained for π .

Example 5: A tourist car operator finds that during the past few mouths the car's use has varied so much that the cost of maintaining the car varied considerably. During the past 200 days the demand for the car fluctuated as below:

Trips per week day	Frequency
0	16
1	24
2	30
3	60
4	40
5	30

Using random numbers simulate the demand for a ten week period.

Solution: The Tag – numbers allotted for various demand levels is shown in the table below:

Trips/week (or) Demand/week	Fre quency	Proba bility	Cumulative Probability	Tag – Numbers
0	16	0.08	0.08	00-07
	24	0.12	0.20	08-19
2	30	0.15	0.35	20-34
3	60	0.30	0.65	35 – 64
4	40	0.20	0.85	65 – 84
5	30	0.15	1.00	85 – 90

The simulated demand for the cars for the next 10 weeks period is given in the table below:

Week	Random Number	Demand
1	82	4
2	95	5
3	18	1
4	96	5
5	20	2
6	84	4
7	56	3
8	11	1
9	52	3
10	03	0

∴ Average demand =
$$\frac{28}{10}$$
 = 2.8 cars per week.

Example 6: Suppose that the demand for a particular item is normally distributed with a mean of 175 units and standard deviation of 25 units per day. Simulate the demand for the next 20 days.

Solution: Give that $\mu = 175$ and $\sigma = 25$. In normal distribution, 99.9% observations lie in $\mu \pm 3\sigma$ limits. Hence the demand can vary within $175 \pm 3 \times 25$ i.e., from 100 to 250. The cumulate distribution of demand can be found as:

nd can be found	<u> </u>	Cumulative Probability	Tag – Numbers
Demand X	ν σ	0.00	00 - 00
100	-3	0.02	00 - 01
125	-2	0.16	02 - 15
150	-1	0.50	16 - 49
175	0	0.84	50 - 83
200		0.98	84-97
225	1-2-	1.00	98 – 99
250			

The simulated demand for the next 20 days in given in the table below:

Day	Random Number	Demand	Day	Random Number	Demand
1	97	250	11	04	150
2	02	150	12	86	225
3	80	200	13	24	175
4	66	200	14	39	176
5	96	225	15	47	175
6	55	200	16	60	200
7 🔏	50	200	17	65	200
8	29	175	18	44	175
9	58	200	19	93	225
10	51	200	20	20	175

Example 7: Suppose that the sales of a particular item per day is poisson with mean 5, then generate 20 days of sales by Monte-Carlo Method.

Solution: The cumulative distribution of sales is calculated on the information that sales have poisson distribution with mean $\lambda = 5$.

The probability for sales is given by

to introdu

$$P(X=r) = \frac{e^{-\lambda}\lambda^r}{r!} = \frac{e^{-5}5^r}{r!} \qquad (: \lambda = 5)$$

	TY SHIPSON	1 4월 2일 - 1일 왕이다.
<i>r</i>	Cumulative Probability	Tag – Numbers
0	0.01	00 - 00
1	0.04	01 - 03
2	0.13	04 – 12
3	0,27	13 – 26
4	0.44	27 – 43
5	0.62	44 - 61
6	0.76	62 - 75
17	0.87	76 - 86
8	0.93	87 – 92
9	0.97	93 – 96
10	0.98	97 – 97
11	0.99	98 - 98
12	1.00	99 – 99
41.0		

The simulated sales for the next 20 days is given in the table below:

Day	Random Number	Sales	Day	Random Number	Sales
1	49	05	· 11	99	12
2	58	05	12	89	08
3	89	08	13	10	02
4	15	03	14	27	04
5	12	02	15	50	05
6	94	80009	16	93	09
7	85	07	17	92	08
8	34	04	18	57	05
9	07	02	19	50	05
10	53	05	20	78	07

Example 8: A manufacturing company keeps stock of a special product. Previous experience indicates the daily demand as given below:

Daily demand:

5

10 ... 15

20

30

Probability:

0.01 0.20 0.15

0.50

25

0.12 0.02

Simulate the demand for the next 10 days. Also find the daily average demand for that product on the basis of simulated data. I ald rate of the activities the well of

So milit	Demand	Probability	Cumulative Probability	Tag – Numbers
	middle hb	2110.0010		00 - 00
noits	orate in the	0.20	0.21	01 – 20
188 11	10	0.15 10.10	0.36	21 - 35
alder Ne a	15	0.50	0.86	36 - 85
gnia:	20	0.12	0.98	86 – 97
W.	231	0.02	1-31401.00	97 - 98
416	30	V.U2		A CHARLESTANCE

The simulated demand for the special product for the next 10 days is given in the table below:

Day	Random Number	Demand
	82	20
2	96	25
3	18	10
4	96	25
5	20	10
6	84	20
7	56	20
8	111	10
9	52	20
10	03	10
Q .	Total	170

$$\therefore \text{ Average demand } = \frac{170}{10} = 17 \text{ units/day}$$

EXERCISE

- 1. Define Simulation. Why it is used?

 [BRU. B.E. Apr 97, Nov 97, MU. B.E. Oct 98]
 - 2. What is Simulation?
 - 3. Explain simulation?
 - 4. Explain Monte-Carlo method.
 - 5. What are the advantages of simulation?
- 6. What are the limitations of simulation?
 - 7. What are the uses of simulation ? It had not been about the
 - 8. When simulation is preferable?
 - 9. What are the different steps involved while solving a problem by simulation?
 - 10. Explain the significance of simulation in model building.
 - 11. Explain design of simulation experiments.
- 12. What are the advantages and disadvantages of simulation techniques?

 [BNU. BE. Nov 98]
- 13. Explain Monte-Carlo method of simulation with suitable example. | BNU, BE, Nov 98/
- 14. Explain simulation and give its applications to queueing theory.

 [MU. M.B.A. Apr 97]
- 15. At a toll office, a sample of 100 arrivals of vehicles gives the following frequency distribution of the inter arrival and service time.

Propose data da propin

: Or amob viladi

Inter arrival time (min)	Frequency %	Service time	Frequenc
1.0	2	1.5	10
1,5	8	entre	AND DESCRIPTION OF THE PROPERTY OF THE PROPERT
2.0	9	2	22
2.5	25	per	And
3.0	22	2.5	40
3.5		and the same of th	400
4.0	10	3.0	20
4.5	6	-	-
5.0	3	3.5	8
5.5	2	-	process for

There is a clerk at the office. Simulate the process for 20 arrivals and estimate the average percentage vehicle waiting time and average percent idle time of the clerk.

[Ans: Average waiting time of Customer = 0.18min, Average Idle time of the server = 0.88 min]

- 16. A special purpose drill bores holes having a mean diameter of 1 cm. The process is normally distributed. Simulate a sequence of 10 diameters if the standard deviation of the process is 0.002 cm.
- 17. The following data is observed in a tea serving counter. The arrival is for one minute interval.

Number of 5 persons arriving: Probability: 0.05 0.15 0.40 0.20

The service is taken as 2 person for one minute interval. Using the following random numbers simulate for 15 minute period. 09, 54, 94, 01, 80, 73, 20, 26,90,79,25, 48, 99, 25, 89. Calculate also the average number of persons waiting in the queue per

A company manufactures around 200 mopeds. Depending upon the availability of raw materials and other conditions, the daily production has been varying from 196 mopeds to 204 mopeds, whose probability distribution is as given below:

204 mopeds	s, whose pro	197	198	199	200
Producion/	day	A 00	0.12	0.14	0.20
Probability	A SHIP SOLD	202	203	204	
Production	day :	0.11	0.08	0.06	4
Probability	, 0.1				

The finished mopeds are transported in a specially designed three storeyed lorry that can accommodate 200 mopeds. Simulate the process to find out

- (i) What will be the average number of mopeds waiting in the factory
- (ii) What will be the average number of empty spaces on the lorry.
- 19. Customers arrive at a milk booth for the required service. Assume that inter arrival and service times are constants and given by 1.8 and 4 time units respectively. Simulate the system by hand computations for 14 time units. (i) What is the waiting time per customer? (ii) What is the percentage idle time of the facility?

 (Assume that the system starts at t = 0).

20. Arrivals at a service station have been found to follow poisson process. The mean arrival rate is four units per hour. Simulate three hours of arrivals of the station.

[Hint: Similar to the Example 7, Page 17.12]

[MU. M.B.A. Nov 97]

21. Arrivals at a service station have been found to follow a poisson process. The mean arrival rate is 5 units per hour. Simulate three hours of arrivals at the station.

[MU. M.B.A. Apr 96]

- 22. Arrivals at a service station has been found to follow poisson process. The mean arrival rate is 6 units per hour. Simulate three hours of arrivals at the station. [MU. M.B.A. Nov 96]
- 23. Explain the simulation method for queueing models.

[MU. M.B.A. Apr 97]

ANSWERS

- 15. Average waiting time vehicles = 0.18 minutes

 Average waiting time of the clerk = 0.88 minutes
- 17. 0.71 persons/minute
 - 18. Average no of mopeds waiting = 0.67 per day

 Average number of empty spaces in the lorry = 0.93 per day

effect that course is graduated

19. (i) 3.57 time units. (ii) 4.08 time units. (iii) 0% since service facility is always busy.

stantantic variables, contents stanting lactinaque may be use "If man begins with certainties, he ends in doubts; but if he contents to begin with doubts, configured and whe shall end in certainties" an archive Chanton

45

23: 1. INTRODUCTION to technique has after forms Simulation is a numerical technique for conducting experiments that involve certain types of mathematical and logical relationships necessary to describe the behaviour and structure of a complex real world system over extended period of time. In other words, it is a quantitative technique that utilises a computerised mathematical model in order to represent actual decision-making under conditions of uncertainty for evaluating alternative courses of action based upon facts and assumptions.

A definition of simulation as given by Shannon:

"Simulation is the process of designing a model of a real system and conducting experiments with this model for the purpose of understanding the behaviour (within the limits imposed by a criterion or set of criteria) for the operation of the system."

23: 2. WHY SIMULATION?

Using simulation, an analyst can introduce the constants and variables related to the problem, set-up the possible courses of action and establish criteria which act as measures of effectiveness. The major reasons for applying simulation technique to O.R. problems

1. It is an appropriate tool to use in solving a problem when experimenting on the real system (a) would be disruptive, (b) would be too expensive, (c) does not permit replication events, (d) does not permit control over key variables.

2. It is a desirable tool for solving a business problem when a mathematical model (a) is too complex to solve, (b) is beyond the capacity of available personnel, (c) is not detailed enough to provide information on all important decision variables.

3. The major reasons for adopting simulation in place of other mathematical

(i) It may be the only method available, because it is difficult to observe the actual

(ii) Without appropriate assumption, it is impossible to develop a mathematical

(iii) It may be too expensive to actually observe the system.

(iv) There may not be sufficient time to allow the system to operate for a very long

4. It provides a trial-and-error movement towards the optical solution. The decision-maker selects an alternative, experiences the effect of the selection, and then improves the improves the selection. In this way, the selection is adjusted until it approximates the optical solution.

23: 3. METHODOLOGY OF SIMULATION

The methodology developed for simulation process consists of the following seven steps. Step 1. Identify and clearly define the problem.

Step 2. List the statement of objectives of the problem.

Step 2. List the statement of objective and an exact of Step 3. Formulate the variables that influence the situation and an exact of

probabilistic description of their possible values or states.

Step 4. Obtain a consistent set of values (or states) for the variables, i.e., a sample of Step 4. Obtain a consistent set of values of what could happen. In the case of deterministic variables, this is simple and in the case of what could happen. In the case of deterministic variables, this is simple and in the case of what could happen. probabilistic variables, random sampling technique may be used.

Step 5. Use the sample obtained in step 2 to calculate the value of the decision Step 3. Use the sample obtained in criterion, by actually following the relationships among the variables for each of the

alternative decisions.

質問人。此時代在1877年1872

Step 6. Repeat steps 2 and 3 until a sufficient number of samples are available.

Step 7. Tabulate the various values of the decision criterion and choose the best policy.

23: 4. SIMULATION MODELS

The simulation models can be classified into the following four categories:

1. Simulation of deterministic models. In the case of these models, the input and output variables are not permitted to be random variables and models are described by exact functional relationships.

2. Simulation of probabilistic models. In such cases, method of random sampling is used. The technique used for solving these models is termed as 'Monte-Carlo Technique'

- 3. Simulation of static models. These models do not take variable time into consideration.
 - 4. Simulation of dynamic models. These models deal with time-varying interaction. Cong meniodian, an analyst can intro

23: 5. EVENT-TYPE SIMULATION

The concept of event-type simulation is best explained by the following illustration:

cate to remove elected posterior of action

Consider a situation where customers arrive at a one-man barber shop for hair cutting The problem is to analyse the system in order to evaluate the quality of service and the economic feasibility of offering the service. To measure the quality of service one has to make the assessment of the average waiting time per customer and the percentage of time the barber remains idle.

For the construction of a model of this system one notices that changes pertinent to the analysis of the system can occur only if a customer arrives for service or departs after completion of service. If a customer arrives at barber's shop, he will have to wait, if the server (barber) is busy. On the other hand, a departure of customer, after being served. indicates that the server is available to serve the waiting customers, if any. Thus, we conclude that there occur two events, namely an arrival and a departure. It indicates that as the simulator progresses on the time scale, one should pay attention to the system only when an event occurs.

Let E_a denote the arrival event; E_d , the departure event and T_a , the simulated period (time span). Then, the simulator starts at time t=0 and progresses up to $t=t_1$, the $t=t_2$ and so on until entire simulated period T is covered.

Fig. 23.1 illustrates occurrences of E_{ij} and E_{ij} over T_i , where the simulation starts by generating E_a at f_1 . Initially, as the facility is unoccupied, the customer starts service immediately. Then, the following two events must be generated:

(a) the next arrival may occur.

(b) the service of the customer may be completed.

The next arrival is determined from inter-arrival time. This determines E, at 12 Departure time of the customer in service is determined from service time and this generates E_d at t_3 . Both E_d (at t_1) and E_d (at t_3) are now stored chronologically, so that the simulator recognizes that E_d occurs before E_d . The next event to be considered is E_d at t_2 and at this point E_a at t_1 is deleted from the stored list (because of past event).

The event E_a at t_2 generates E_a at t_4 . Since the facility is busy, the arriving customer E_a (at t_2) joins a waiting line. Now, E_a at t_a is deleted from the list and E_d at t_3 is considered next. At this time a customer is taken from the waiting line and departure event E_d at t_3 is generated. The process is repeated until the entire simulated period T is covered.

SAMPLE PROBLEM

2301. Customers arrive at a milk booth for the required service. Assume that inter-arrival and service times are constant and given by 1.8 and 4 time units, respectively. Simulate the system by hand computations for 14 time units. What is the average waiting time per customer? What is the percentage idle time of the facility? [Assume that the system starts at t = 0.]

Solution. In the beginning, since the facility is free, first customer starts service. Its departure time is t = 0 + 4 = 4. Next event (arrival) occurs at t = 0 + 1.8 = 1.8, which is stored before E_d at t = 4. Now, since the facility is still busy, customer 2 is put in the queue and is first to be considered in this queue. A new arrival event (customer 3) occurs at t = 1.8 + 1.8 = 3.6 which precedes E_d at t = 4. Again, customer 3 is put in the queue and a new arrival event E_a (customer 4) occurs at t = 3.6 + 1.8 = 5.4. This event succeeds E_4 at t=4. At this point, first customer departs which leaves the facility free. Customer 2, who was the first to join the queue, now gets service. The waiting time is computed as the time period from the instant he joined the queue until he commences service. The procedure is repeated until the simulated period is completed. The results of simulation are given in the following table :

repeated	unui	the similar		a war eti	andinizati di	MANAGON !	Waiting time	
table :		100.7	The date of	Cust	omer	William To	Labrasian .	The second
Mark.	Time	the suppose	Event	130 110210	I amount and	9 109. AM (\$70)		to digital
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arte l	13.6	College And Tax	CA WARREN	1881年,新八年	Market Control	114	9.0 m 3.0 (cu	stomer 7)
11 1	44	yout the hornes	water and	su missishi.	and cook took	14-	13.6 = 0.4 (cu	stomer 8)
W. 111	14.0	yech to kotto 1 ₂ susees tot	the will h	ethous and		(14-	in the last	giants. A

It is evident from this simulation that the average waiting time per customer is (2.2+4.4+6.6+6.8+5.0+3.2+0.4)/8 = 3.57.Average waiting time per customer for those who must wait is 28.6/7 (= 4.08) and percentage

idle time of the facility = 0%.

- 2302. At a telephone booth, suppose that the customers arrive with an average time of 1.2 time units between one arrival and the next. Service times are assumed to be 2.8 time units. Simulate the units between one arrival and the next. Service times are assumed to be 2.8 time units. Simulate the units between one arrival and the next. Service times are assumed to be 2.8 time units. Simulate the units between one arrival and the next. Service times are assumed to be 2.8 time units. Simulate the units between one arrival and the next. Service times are assumed to be 2.8 time units. Simulate the units between one arrival and the next. Service times are assumed to be 2.8 time units. Simulate the units between one arrival and the next. Service times are assumed to be 2.8 time units. Simulate the units between one arrival and the next. Service times are assumed to be 2.8 time units. Simulate the units between one arrival and the next. Service times are assumed to be 2.8 time units. Simulate the units between one arrival and the next. Service times are assumed to be 2.8 time units. Simulate the units between one arrival and the next. Service times are assumed to be 2.8 time units. Simulate the units between one arrival and the next. Service times are assumed to be 2.8 time units. Simulate the units between one arrival and the next. Service times are assumed to be 2.8 time units. Simulate the units between one arrival and the next. Service times are assumed to be 2.8 time units. Simulate the units between one arrival and the next. Service times are assumed to be 2.8 time units. Simulate the units between one arrival and the next. Service times are assumed to be 2.8 time units. Simulate the units between the units are assumed to be 2.8 time units. Simulate the units are assumed to be 2.8 time units. Simulate the units are assumed to be 2.8 time units. Simulate the units are assumed to be 2.8 time units. Simulate the units are assumed to be 2.8 time units. Simulate the units are assumed to be 2.8 time units. Simulate the
- 2363. With the help of a single queueing model having inter-arrival and service time constantly 1.4 and 3 minutes respectively, explain discrete simulation technique taking 10 minutes as the simulation period. Find from this the average waiting time of a customer. (Assume that initially the simulation period. Find from this the average waiting time l = 0.) system is empty and the first customer arrives at time l = 0.)
- 2304. Suppose there are two types of customers. Type A customers have priority for service so that those of type B cannot be serviced until all waiting type A customers have completed their that those of type B cannot be serviced until all waiting type A customers have completed their service. The service times for type A and type B customers are 2 and 1, respectively. Further assume service. The service times for type A and type B customers are 2 and 1, respectively. Simulate the system for 15 that the inter-arrival times for types A and B are 1.5 and 0.3 respectively. Simulate the system for 15 that the inter-arrival times for types A and B are 1.5 and 0.3 respectively. Simulate the system for 15 that the inter-arrival times for types A and B are 1.5 and 0.3 respectively. Simulate the system for 15 that the inter-arrival times for types A and B are 1.5 and 0.3 respectively. Simulate the system for 15 that the inter-arrival times for types A and B are 1.5 and 0.3 respectively. Simulate the system for 15 that the inter-arrival times for types A and B are 1.5 and 0.3 respectively. Simulate the system for 15 that the inter-arrival times for types A and B are 1.5 and 0.3 respectively. Simulate the system for 15 that the inter-arrival times for types A and B are 1.5 and 0.3 respectively.

23: 6. GENERATION OF RANDOM NUMBERS

A simulation model need not be a deterministic one and may include some elements of uncertainty. For example, in the waiting line model of Sample Problem 2301, interarrival and service times are usually probabilistic rather than deterministic. In inventory models, the variables include customer's demand and delivery times, which may also be probabilistic. The problem, in all such types of simulations, is based on the use of random numbers. These are the numbers which have equal probability of being generated. For example, when we are interested in one digit numbers 0, 1, 2, ..., 9, there are in all ten numbers and each of the numbers should have 1/10 probability of being generated.

There are several methods for the generation of random numbers, the most common among these are the "Mid-square method", "Spinning arrow method", "Dice rolling method" and the "Spinning disc method".

A convenient manual method for generation of random numbers may be summarised in the following seven steps:

- Step 1. Collect the data related to the current problem.
- Step 2. Construct a frequency distribution with these data.
- Step 3. Construct the relative frequency distribution.
- Step 4. Assign a coding system that relates the identified events to generated random numbers.
- Step 5. Select a suitable method for obtaining the required random numbers.
- Step 6. Match the random numbers to the assigned events and tabulate the results.
- Step 7. Repeat Step 6 until the desired number of simulation runs has been generated.

Remarks 1. There are several published tables of random numbers (digits) which are very economical and convenient to use.

2. The numbers generated by the computer are always predictable and reproducible and hence cannot be treated as random. For this reason, they are sometimes given the name pseudo-random numbers. However, they satisfactorily play the role of random numbers in the simulation.

Illustration. Kodak Photography Studios use an expensive grade of developing fluid when printing special colour portraits. Since the developing fluid cannot be stored for long periods, it is important to keep on hand only as much as is needed to fill anticipated demand. In the past few months, however, demand for the product has been fluctuating. The owner has decided to simulate the demand for this service.

A study of Kodak Photography's appointment book resulted in the following frequency distribution:

The data was taken for a 100-day period, during which no more than five special prints were requested on any given day. Using the data given above generate a ten-day sequence of demand values.

Solution.

Step 1. Collect the data relevant to the current problem.

Step 2. Using the data of Step 1, construct the frequency distribution.

Step 3. Construct the corresponding relative frequency distribution:

Daily demand	We bytalant. Relative frequency " hours of state seasons	ti an barbillesi
a of Oct. Version	1 7 7 37 404	
1 . 600	20/100	
2 5 ~	40/100	0.40
3	20/100 0174 10/14 0 14	0.20
a in futura 20	6/100	0.06
5	4/100 turner in all histories	0.04

Step 4. Given the relative frequency distribution of Step 3, assign a coding system that relates the identified events to generated random numbers. This coding system is the device whereby, given a random number, a particular event will be specified (in this case, a specific demand for special portraits).

The most practical coding system is one which assigns random numbers in proportion to the probability value. In this case, 10 per cent of the random numbers will be assigned to a daily demand of zero, 20 per cent to a daily demand of one, and 40 per cent to a daily demand of two. In a similar manner, random numbers will be assigned to the remaining daily demand figures. The results are summarized in Table 23.1:

TABLE 23.1: RANDOM NUMBER ASSIGNMENT

	Daily demand	Probabil	ity Random number assignments	Numbers assigned
9:17	O HISH	anii viimabi 0.10.	section 90-00 or problem, and	10 710 10
	1			100112 HOME 20 WILL OWN
	2	0.40	3069	40
	3 4 4	0.20	: 19600 70-89 1990 ME	20
	4	0.06	ribles (26-06 cameters of the n	ter 86 of the var
	. 5 variables		96-99	4

Step 5. Select an appropriate method for generating the required random numbers. For the limited purposes of this example it is feasible to use a manual method such as the spinning arrow. To use this approach, we divide the face of a clock into 100 equal parts and number the parts from 00 to 99, inclusive, centre an arrow on the clock in such a way that it can spin freely. At each spin of the arrow, record the number to which it points when it stops. This is the generated random number. Each spin thus corresponds to one simulation run (or, as in the example, one day).

Step 6. Using the method selected in Step 5, generate the random numbers to be used in the simulation, match these to the assigned events, and summarise the results in an appropriate table. Since the owner wants a 10-day simulation, it is necessary to spin the arrow 10 times and record the random number generated each time. Once the random numbers have been generated, reference to the coded assignment of Table 23.2 gives the value of the generated demand. For example, if 35 is the first number generated, it falls in the range 30—69 and thus corresponds to the event of a daily demand for two portraits. Results for the full ten-day simulation are summarised below:

TABLE 23.2 : RANDOMLY GENERATED DATA

Da	y number ship mobile Generated n	andom demand Generated demand
	The market represent	33 92 400 100 100 100 100
	a marker will stall they be	68 ma another bolaceday bil as 2
		03 51 05
	6	Of the sale of the
10.20	a Translation, the area of the	72 this place where all some is a constant
	10 9 10 10 10 10 10 10 10 10 10 10	84 selven het blesegeng selven 3 in Noyal. 98 ynessenu i Jebess all ylibign bus bergen 34

Step 7. Repeat Step 6 until the required number of simulation runs has been generated. Since the owner was only interested in one simulation run, this step is not required. However, if there were to be more than one 10-day simulations, it would be necessary to repeat Step 6 as needed.

Remarks. The demand data, that has been generated, can be used to estimate the expected daily demand, Por the current example, total generated demand = 23 units, total number of days in the simulation = 10. Therefore the average daily demand is 2.3 units :

Average daily demand = Number of days simulated = $\frac{23}{10} = 2.3$.

On the basis of this simulation, Kodak Studio can expect an average of 2.3 requests per day for the special colour portraits.

23: 7. MONTE-CARLO SIMULATION

The Monte-Carlo method is a simulation technique in which statistical distribution functions are created by using a series of random numbers. This approach has the ability to develop many months or years of data in a matter of a few minutes on a digital computer. The method is generally used to solve problems which cannot be adequately represented by the mathematical models, or, where solution of the model is not possible by analytical method.

Monte-Carlo simulation yields a solution which should be very close to the optimal. but not necessarily the exact solution. However, it should be noted that this technique yields a solution that converges to the optimal or correct solution as the number of simulated trials lead to infinity.

The Monte-Carlo simulation procedure can be summarized in the following steps:

Step 1. Define the problem:

- (a) Identify the objectives of the problem, and (b) Identify the main factors which have the greatest effect on the objectives of the problem.
 - Step 2. Construct an appropriate model:
 - (a) Specify the variables and parameters of the model.
- (b) Formulate the appropriate decision rules, i.e., state the conditions under which the experiment is to the performed.
- (c) Identify the type of distribution that will be used-Models use either theoretical distributions or empirical distributions to state the patterns the occurrence associated with the variables.
 - (d) Specify the manner in which time will change.
 - (e) Define the relationship between the variables and parameters.

- Step 3. Prepare the model for experimentation: (a) Define the starting conditions for the simulation, and (b) Specify the number of runs of simulation to be made.
 - Step 4. Using Steps 1 to 3, experiment with the model:
- (a) Define a coding system that will correlate the factors defined in Step 1 with the random numbers to be generated for the simulation.
- (b) Select a random number generator and create the random numbers to be used in the simulation.
- (c) Associate the generated random numbers with the factors identified in Step I and coded in Step 4 (a).
- Step 5. Summarize and examine the results obtained in Step 4.
 - Step 6. Evaluate the results of the simulation.
 - Step 7. Formulate proposals for advice to management on the course of action to be adopted and modify the model, if necessary,

manual M	clost and ASAMPL	E PROBLEM	ALEX DESIGNATION	sa a sa
2305. The occurrence	ned on the previous	a day is dependen	t upon whethe	r or not it rained on
the previous day.	talk and the previous	aay, the rain distrib	ution is	religion to the
	a com rain	2 Ym uala to	the states to a second	a male S CMS. Fillers
probability	0.23	111 1 0.15 The second	0.050	0.04
If it did not rain on I	ne previous day, the	rain distribution is	do to have so	by Marine Transport
Event	No rain	1 cm. rain	2 cm. rain	3 cm. rain
a-chabilly '	0.75	0.15	0.06	0.04
La city's W	eather for 10 days of	and determine by si	nulation the to	tal days without rain
Simulate the City's was well as the total rainfa	ill during the period.	Use the following	random numbe	ers :
as well as 67 63	139 m. in 55 in	20 70	70	78 76
for simulation. Assume th	at for the first day o	f the simulation is i	and not enland	the day before.
for simulation. Assume in	ar jor the jirst day o	ine simulation it i	aa not rainea	IC.A. (Nov.) 1993
Solution. We simula	te the city's weather	with and without r	ainfall in the f	ollowing steps:
Step 1. Previous day	rain distribution	Chair Seelly of the grant.	White Virginia	the manual of paint

Event	Probability	Cummulative p	probability 🥏 🤼	RN range
No Rain	0.50	0.50	tion limit on the	00-49
1 cm. rain	viction 50 0.25	19819452 to 10.75	in destroyed th	75—89
2 cm rain	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	artic marin for + 0.90	The Part of the Part	90—94
3 cm. rain	0.05	0.95 11 en Ludelfonte 0.98	restante mail	
4 cm. rain	0.03	0.98		98—99
5 cm. rain		O.I.3 RANDON NO.	1851	and the second s
Step 2. Previous day	no rain distribution	ralida		profession of the
	Probability	Cummulative		RN range
. Event	0.75	0.75		00—74
No Rain	0.75	0.90	A STATE OF THE STA	75—89
1 cm. rain	0.06	0.90	5	90—95
2 cm. rain	0.04	1.0)	96—99
3 cm. rain	10 days using the o	iven random numb	ers :	12
Step 3. Simulate for		Fun	43	Cumulative rain
Day	RN ₀	Ever		802
	670	No R	aın	200

3. Simulate 101 1	RN.	Events	Cumulative rain
Day	670	No Rain	27
	63	No Rain	Property of the party of the pa
2	The second secon	No Rain trois trois	er thoughout bears?
3	og norbudage and salu	No Rain	
4	29 112 MOITA	No Rain	1 cm.
3	**************************************	I cm. Kain	2 cm.
on to sall the sall	70	1 cm. Rain	2 cm.
The state of the s	- 06	No Rain	3 cm.
8	78	1 cm. Rain	5 cm.
9	76	2 cm. Rain	
10	70	of 10 days. The	total rainfall during

During the simulated period it did not rain on 6 out of 10 days. The total rainfall during the period is 5 cm.

23: 8. SIMULATION OF INVENTORY PROBLEMS

Many of the inventory problems, especially storage problems, cannot be solved analytically because of the complex nature of the distribution followed by demand or supply. It is, however, possible to get the solution by using simulation techniques. The basic approach would be to determine the probability distribution of the input and output functions from the past data; and run the inventory system artificially by generating the future observations on the assumption of the same distributions. Subsequently, the decision-making regarding the optimization problems would be made by the trial-and-error method.

The artificial samples for future can be generated with the help of random numbers. In inventory control, the reorder point is to be chosen with consideration for the demand during lead time to provide adequate service to customers. If both, the lead time and demand of inventory per unit of time, are random variables, then simulation technique can be used to investigate the effect of different inventory policies.

We illustrate the use of simulation in the study of inventory problems through some sample problems:

SAMPLE PROBLEMS

2306. The automobile company manufactures around 150 scooters. The daily production varies from 146 to 154 depending upon the availability of raw materials and other working conditions:

158 152 150 149 147 148 146 Production (per day) 020 0.12 0.36 0.11 0.14 0.12 0.09 0.04 Probability

The finished scooters are transported in a specially arranged forry accommodating 150 scotters.

Using following random numbers:

80, 81, 76, 75, 64, 43, 18, 26, 10, 12, 65, 68, 69, 61, 57

Simulate the process to find out:

- (1) What will be the average number of scooters waiting in the factory?
- (ii) What will be the average number of empty space on the lorry?

11)elhi B.Sc. (Stat.) 2W2; C.A. (May) 1999

ne sa t us of t

Solution. The random numbers are established as in table below:

TABLE 23.3: RANDOM NUMBER CODING

Production per day	Probability	Cumulative probability	Random number amigned
146	0.94	0.04	00-65
147	0.09	0.13	64-12
148	0.12	0.25	B -24
149	0.14	0.39	25—38
150	0.11	0.50	39-49
151	0.10	0.60	50-59
152	0.20	0.80	60-79
153	0.12	0.92	80 -91
154	0.08	1.00	92—99

Based on the 15 random numbers given, we simulate the production per day in the table below:

TABLE 23.4: SIMULATION SHEET

S.No.	Random number	Production per day	No. of scooters waiting	No. of empty spaces in the larry
1	80	153	3	
2	81	153	3	
3 Harry	76	152	2	46
all golden dations	latery val. 75	152	o Tell / L2mm box	was sin sould
5 miles	64	152	2	
6	43	150	0	0
7	18	148	MINNEY TO MON	
erios 👫 france	26	149		
r test il ti sa s	10	147		
10	17	147		3
		•	2	Security and the second
	68	1.52	4	
	69	* 11 41	my last 2 th fact	
	6 <u>61</u>		1 Garage 201 agr	
		151	and the sections	
Total	and the second		21	6 44

- (i) Average number of scooters waiting = 21/15 = 1.4 per day
- (ii) Average number of empty spaces = 9/15 = 0.6 per day.

2307. Consider the setting up a 'Q' system of inventory control for a vital spare part. Though a demand pattern has not been established, yet the quantities demanded during the past 50 weeks are known. Similarly, the suppliers' delivery lead-time has been found to vary between 1 and 4 weeks with no established pattern. We know that the carrying cost is 30% per annum and the ordering cost is Rs. 60 per order. The stock-out cost in this case is around Rs. 75 per unit per week while the inventory carrying cost works out to Rs. 15 per unit per week. Simulate the demand for 20 weeks and obtain an optimal solution.

Solution. Using the given information we obtain a table of frequency distribution and the corresponding percentage relative frequencies for both, the demand as well lead-time data. The cumulative frequencies are then computed and the random numbers assigned for both. This has been displayed in Table 23.5.

Let us now assume that an ordering lot size of 20 units at a reorder point of 7 units in stock would serve our purpose as a solution. By simulating the conditions of lead-time and demand, we will have to check the suitability of this solution.

From Table 23.5 we notice that the cumulative demand level frequencies of the demand are 4, 14, 44, 84, 94 and 100 for demand levels 0, 1, 2, 3, 4 and 5 respectively. If we consider 2-digit random numbers, we assign 00-03 to cumulative frequency 4, 04-13 to cumulative frequency 14, and so on. Thus, if the random number chosen is 02, then as it lies between 00 and 03, the demand is assumed to be 0. Similarly, if the next random number chosen is 63, the demand is 3 as it lies between 44 and 83.

83.		TABLE 23.5	: DEMAND DAT	ra	
Quantities demanded (units/week)	0	1	12	3	4 5
Frequency of demand (number of weeks) Relative frequency (%) Cumulative frequency Assigned random numbers	2 4 4 00—03	5 10 14 04—13	15 30 44 14—43	20 40 84 44—83	10 6 94 100 84—93 94—99
	. 1	LEAD-	TIME DATA 2	3	4
Lead-time (weeks) Frequency of occurrence (number of times) Relative frequency (%)	10 50 50		6 30 80	3 15 95 80—94	5 100 95—99
Cumulative frequency Assigned random numbers			50-79	y being to ord	er 20 units whenever to

Let us begin with an initial stock of 13 units our strategy being to order 20 units whenever the stock on hand falls to 7 units. We shall determine the cost involved in adopting this policy by simulating the demand pattern and lead-time distribution in the next 20 weeks. In Table 23.6 (page 500), we see that for week 1, the random number is 10, and so the demand is 1. The balance stock becomes 12. For week 2, the random number is 91 and hence the demand is 4 thus bringing down the balance to 8. A demand of 3 in week 3, brings down the balance to 5. Since it is less than 7, we place balance to 8. A demand of 3 in week 3, brings down the balance to 5. Since it is less than 7, we place balance to 8. A demand of 3 in week 3, brings down the balance to 5. Since it is less than 7, we place balance to 8. A demand of 3 in week 3, brings down the balance to 5. Since it is less than 7, we place balance to 8. A demand of 3 in week 3, brings down the balance to 5. Since it is less than 7, we place balance for 20 units and incur an ordering cost of Rs. 60. Moreover, we have been incurring the carrying cost for the quantities held at the end of the week. These have also been tabulated. We now achoose a random number for the delivery lead-time and as it is 90, the delivery is available only after 3 choose a random number for the delivery lead-time and as it is 90, the delivery is available only after 3 weeks in the sixth week. In week 4, the demand is for 4 units and in week 5 the demand is for 3 weeks in the sixth week. In week 4, the demand is for 4 units and in week 5 the demand is for 3 weeks in the sixth week. In week 4, the demand is for 4 units and in week 5 the demand is for 3 weeks in the sixth week. In week 4, the demand is for 4 units and in week 5 the demand is for 3 weeks in the sixth week. In week 4, the demand is for 4 units and in week 5 the demand is for 3 weeks in the sixth week. In week 4, the demand is for 4 units and in week 5 the demand is for 3 weeks in the sixth week. In week 4, the demand is for 4 uni

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Week R	I.			Order 9	R.O.L. = 7 unit Order quantity = 20	ts 0 units		Ord	Bernstegy Two R.O.L. = 8 units Order quantity = 15 units	Two units - 15 units		ò	A O I, - 8 unti der quantity - 13	ROI, = 8 units Order quantity = 12 units	
	Random mumber	Demand (units)	Receipt (units)	Balance (units)	Carrying cost (Rs.)	Order cost (Rs.)	Stock-out cost (Rs.)	Receipt (units)	Balance (units)	Carrying cost (Rx.)	Order Cost (Ra)	Receipt (units)	Bakines (umits)	Carrying Cirt (Ps)	Criter Crit
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		•	l					X is i					3		2 595
60 (* ² 4) 11. 13 (*) 14. 10	anita naita		Totals		3315	180	8	Totals	Total	2,933 cost = Rs. 3,195		*	5.1	Total cost = Rs. 2.895	ts 2,89:

PROBLEMS

2308 Bright Bakery keeps stock of a popular brand of cake. Previous experience indicates the

		•					
Duily demand		0	10	20	30	40	50
Probability		.01	.20	.15	.50	.12	.02
	241						

Consider the following sequence of random numbers:

Using this sequence, simulate the demand for the next 10 days. Find out the stock situation if the course of the bakery decides to make 30 cakes every day. Also estimate the daily average demand for the cakes on the basis of simulated data.

[C.A. (Nov.) 1999]

2309. A confectioner sells confectionery items. Past data of demand per week (in hundred bilograms) with frequency is given below:

Daniel March	2.19	•	The state of	10	15	20	25
Demma/week	-	U		10	1.5	r 1 - 7	2
Freemency		2	11	8	21	5	3
A CONTRACTOR OF	-	-	**	•			

Using the following sequence of random numbers, generate the demand for the next 10 weeks.

Also find the average demand per week:

2310. The manager of a book store has to decide the number of copies of a particular tax law book to order. A book costs Rs. 60 and is sold for Rs. 80. Since some of the tax laws change year year, any copies unsold while the edition is current must be sold for Rs. 30. From past records, the distribution of demand for this book has been obtained as follows:

Using the following sequence of random numbers, generate data on demand for 20 time periods (years). Calculate the average profit obtainable under each of the courses of action open to the manager. What is the optimal policy?

2311. The management of ABC Company is considering the question of marketing a new product. The fixed cost required in the project is Rs. 4,000. Three factors are uncertain viz., the selling price, variable cost and the annual sales volume. The product has a life of only one year. The management has the data on these three factors as under:

Selling price	Probability	Variable cost (Rs.)	Probability	Sales volume (units)	Probability
(RL)		110.7	0.3	2,000	0.3
7 3	A. C. 0.2		0.6	3,000	0.3
A GREAT AND A STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STAT	0.5 0.3	3	0.1	5,000	0.4

Consider the following sequence of thirty random numbers:

Using the sequence (First 3 random numbers for the first trial, etc.), simulate the average profit [C.A. (Nov.) 1994] for the above project on the basis of 10 trials.

2312. Suppose that the demand for a particular item is normally distributed with a mean of 200 mits per week and a standard deviation of 50 units per week and the lead time is distributed exponentially with a mean of one week. The cost of making one order is Rs. 90 and the cost of exponentially with a mean of one week. The cost of making one unit is 10 paise per week. Using Monte-Carlo simulation determine the EOQ and order [Madras B.E. (Mech.) 1999] point that results in minimum total system cost.

2313. The director of finance for a farm co-operative is concerned about the yields per acre she can expect from this year's corn crop. The probability distribution of the yields for the current weather conditions is given below:

	新原用等	Probability
Yield in kg. per acre		0.18
120		0.26
140		0.44
160		0.12
180		10.12

She would like to see a simulation of the yields she might expect 10 years for weather conditions similar to those she is now experiencing.

(i) Simulate the average yield she might expect per acre using the following random numbers:

20 72 34, 54, 30, 22, 48, 74, 76, 02.

She is also interested in the effect of market price fluctuations on the cooperative's farm revenue.

She makes this estimate of per kg. prices for corn:

Price per kg.	(Rs.)	Probability
	(N3.)	0.05
2.00		0.15
2.10		0.30
2.20		
2.30		0.25
2.40		0.15
-		0.10
2.50		

(ii) Simulate the price she might expect to observe over the next 10 years using the following random numbers:

82 95 18 96, 20, 84, 56, 11, 52, 03

(iii) Assuming that prices are independent of yields, combine these two into the revenue per acre and also find out the average revenue per acre she might expect every year. [C.A. (May) 1991]

2314 A book-store wishes to carry Systems Analysis and Design in stock. Demand is probabilistic and replenishment of stock takes 2 days (i.e., if an order is placed on March 1, it will be delivered at the end of day on March 3). The probabilities of demand are given below:

Demand (daily) : 0 1 2 3 4 Probability : 0.05 0.10 0.30 0.45 0.10

Each time an order is placed, the store incurs an ordering cost of Rs. 10 per order. The store also incurs a carrying cost of Rs. 0.50 per book per day. The inventory carrying cost is calculated on the basis of stock at the end of each day. The manager of the book-store wishes to compare two options for his inventory decision:

A. Order 5 books, when the inventory at the beginning of the day plus orders outstanding is less than 8 books.

B. Order 8 books, when the inventory at the beginning of the day plus orders outstanding is less than 8 books.

Currently (beginning of the *1st day*) the store has stock of 8 books plus 6 books ordered 2 days ago and expected to arrive next day. Using Mante-Carlo simulation for 10 cycles, recommend which option the manager should choose?

The two-digit random numbers are given below:

89, 34, 78, 63, 61, 81, 39, 16, 13, 73.
[C.A. (Final) May 2000]

2315. A company has been having problems with stockouts for one of its components and is contemplating making alterations either to the reorder quantity or to the reorder level, or to both.

Before making any decision, the company wishes to explore whether any guidance can be obtained by simulating the operation of the system.

The pattern of weekly demand over the past few years has been as follows:

Weekly demand (units) : 500 525 550 575 600 625 650 675 700 725 Frequency : 10 15 30 50 55 60 40 20 10 5

Ordering costs are Rs. 20 per order and the carrying cost is Rs. 5 per unit. The estimated loss when an order cannot be met is Rs. 12 per unit. When stock reaches the pre-set order point a replenishment order is issued.

(a) You are required to describe, using a flow chart or other means, how a simulation model for this problem might work.

Using a re-order point of 2,500 and an order quantity of 2,000, a simulation of 20 weeks' operations has been run on a computer and the following summary produced:

		Simulation summary	
Number of Periods Average Inventory	20 weeks 1,031.8 units	Carrying Cost	Rs. 1,984.13
Orders	6	Ordering Cost Stockout Cost	Rs. 120.00 Rs. 20,580.00
Average Demand Lead Time	606.3 units	Total Cost	Rs. 22,684.13

(b) You are required to interpret the above summary and suggest what could be done next to make the simulation more realistic.

[CMA (May) 1992]

2316. A retailer deals in a perishable commodity. The daily demand and supply are variables. The data for the past 500 days, show the following demand and supply:

Supp	oly	Den	and
Availability (kg.)	No. of days	Demand (kg.)	No. of days
10	40	10	50
20	50	20	110
30	190	30	200
40	150	40	100
50	70	50	40

The retailer buys the commodity at Rs. 20 per kg. and sells it at Rs. 30 per kg. Any commodity remains at the end of the day, has no saleable value. Moreover, the loss (unearned profit) on any unsatisfied demand is Rs. 8 per kg. Given the following pair of random numbers, simulate 6 days sales, demand and profit.

The first random number in the pair is for supply and the second random number is for demand, viz., in the first pair (31, 18), use 31 to simulate supply and 18 to simulate demand. [C.A. (Now.) 2006]

23: 9. SIMULATION OF A QUEUEING SYSTEM

Queueing theory provides techniques for determining measures of effectiveness, such as queue length, average waiting time, etc., when the distribution of inter-arrival times and service times are known. If costs be assigned to waiting time of customers and idle time of the service facility, the problem of establishing a proper balance between these costs can be determined.

However, many queueing problems cannot be solved explicitly by analytical methods. In such cases, the only possible method of solution is to simulate the experiment. We illustrate the use of simulation in the study of queues through some sample problems:

SAMPLE PROBLEMS

2317. A company has a single service station which has the following characteristics: The mean arrival rate of customers and the mean service time are 6.2 minutes and 5.5 minutes respectively. The time between an arrival and its services varies from one minute to seven minutes. The arrival and service time distributions are given below:

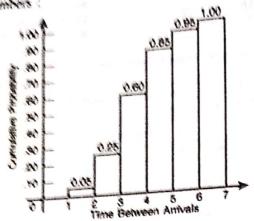
Time (minutes) Arrival (probability)	Service	(probability)	1
1-2,50	\$1.5 A.	0.10	
$\frac{2-3}{3}$ resonant encloses to sides of $\frac{0.35}{0.25}$ and standard that have	4	0.40	
0.10		0.10	

The queueing process starts at 11 A.M. and closes at 12 P.M. An arrival moves immediately into the service facility if it is empty. On the other hand, if the service station is busy, the arrival will wait in the queue. Customers are served on the first come, first served basis.

If the clerk's wages are Rs. 6 per hour and the customer's waiting line costs Rs. 5 per hour would it be economical for the manager to engage the second clerk? Use Monte-Carlo simulations technique.

[Madras M.C.A. 1999]

Nation Non the given frequency distribution of arrivals and service times, the probabilities Name of the property distributed in Table 23.7 and Fig. 23.2. These, then, and completely probabilities are first worked out as shown in Table 23.7 and Fig. 23.2. These, then, and completely probabilities are first worked out as shown in Table 23.7 and Fig. 23.2. These, then, and complainte probabilities are first worked out as a complainte probabilities are first worked out as times in conjunction with a table of random become the basis for generating arrival and service times in conjunction with a table of random 1.00 Selfum.



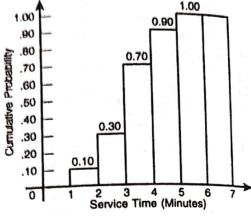


Fig. 23.2

TABLE 23.7 : CUMULATIVE PROBABILITIES

	ABLE 250		
destrois resultate sui?	Cumulative	Service time (minutes)	Cumulative probability
(minutes)	probability	1—2	0.10
1-2	0.05	2—3	0.30
2-3	0.25	3-4	0.70
9-4	0,60	4—5	0.90
4-5	0.85	5—6 h	1.00
5-6	0.95	6-7	1.00
6-7	1.00		I was mumbers to veriou

As we have to use the random number table, first of all we allot the random numbers to various intervals as shown in the table below :

TABLE 23.8: RANDOM NUMBERS CODING

		IDED BOTO			
Inter-arrival time	Probability	RN allotted	Service time (minutes)	Probability	RN allotted
1-2	0.05	00-04	1-2	0.10	00-09
2-3	0.20	05—24	2—3	0.20	10—29 30—69
3-4	0.35	25-59	3-4	0.40	70—89
4-5	0.10	60-84	4-5	0.20	90-99
5-6	0.10	8594	5—6	0.10	90-77
6-7	0.05	95—99	6-7	0.00	
			-	13 23	

A simulation work sheet is then developed in the following manner:

The random numbers developed above are related to the cumulative probability distributions of arrival and service times. The first random number of arrival time is 64. This number lies between 60 and 84 and indicates a simulation of arrival time is 64. and 84 and indicates a simulated arrival time of 4 minutes. All simulated arrival and service times have been worked out in a similar fashion.

After generating the arrival and service times from a table of random numbers, the next step is to the arrival time in the appropriate times from a table of random numbers, the next step is to the starting list the arrival time in the appropriate column. The first arrival comes in 4 minutes after the starting time. This means that the clark works are the clark works. time. This means that the clerk waited for 4 minutes initially. It has been shown under the column—waiting time: clerk. The clerk which column—waiting time: clerk. The simulated service time for the first arrival is 3 minutes which results in the service being completed by 11.00 and which results in the service being completed by 11.07 A.M. The next arrival comes at 11.08 A.M. which indicates that no one has waited in the arrival comes at 11.08 A.M. indicates that no one has waited in the queue,

The second arrival comes at 11.05 A.M. But the services will begin only at 11.07 A.M., since the ice of first arrival ends at 11.07 A.M. This service of first arrival ends at 11.05 A.M. But the services will begin only at 11.07 A.M., should before the start of its service. One customer waited that the second arrival has waited for 2 minutes before the start of its service. One customer waited to the second arrival has waited for 2 minutes are column of the before the start of its service. One customer waiting in the queue is shown in the last column of the simulation table. The procedure is followed throughout the preparation of the simulation work-sheet (See Table 23.9) :

TABLE 23.9 : SIMULATION WORKSHEET

Inter- RN arrival	Arrival			Service	Service		Waiting time				
_		arrival time	time (A.M.)	begins (A.M.)	RN	Tir (mi		Ends (A.M.)	Clerk	Customer	Line length
	64	4	11.04	11.04	30	3	-	11.07	4		AND A
	04	8 12.5	11.05	11.07	75	4	ļ	11.11	-	2	Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Comment of the Commen
	02	1	11.06	11.11	38	3		11.14	all and the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same o	5	1
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	08	2	11.29	11.31	79	4	ĺ	11.35	3.4	2	· i
	59	3	11.32	11.35	61	3		11.38	_	3	1
	53	3	11.35	11.38	77	CLERCO TO S	20, 100	11.42	no to true	Tier Life and A	What
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	36	3	11.43	11.46	55	. 1		11.49	_	3	muli /At
	27	3.5	11.46	11.49	52	3		11.52	_	.,	rwest H
	97	6	11.52	11.52	59	, , ,	ĺ	11.55	_	3	erst"
	86	5	11.57	11.57	63	3		12.00	2		- 0×15
_	Total	57		00.1		54		12.00	6	56	17

The following information can be obtained from the simulation worksheet based on the period of one hour only:

(a) Average queue length

$$= \frac{\text{Number of customers in the waiting line}}{\text{Number}} = \frac{17}{20} = 0.85.$$

(b) Average waiting time of customer before service

=
$$\frac{\text{Customer waiting time}}{\text{Number of arrivals}} = \frac{56}{20} = 2.80 \text{ minutes.}$$

(c) Average service time

Average service time
$$= \frac{\text{Total service time}}{\text{Number of arrivals}} = \frac{54}{20} = 2.70 \text{ minutes.}$$

Time a customer spends in the system

(d) Time a customer spends in the system

= Average service time + Average waiting time before service

$$= 2.70 + 2.80 = 5.50$$
 minutes

Simulation worksheet developed in this problem also states that if one or more clerk is added, there is no need for a customer to wait in the queue, But before effecting any decision, the cost of having an additional clerk has to be compared with the cost due to customer waiting time. This can be worked out as follows: 1111 1 1 they fired to

One hour period	(21) V	Cost with one clerk	Army of the	Cost with the	vo clerks
Customer waiting ti	me (21)	Rs. 4.50	and their to	Nil	
(56 minutes × Rs. 5	per hour)		stero, at A	42.0	
Clerk's cost	43 (04)	Rs. 6.00	PALLE .	Rs. I	2
Total cost of one he	our period	Rs. 10.50	Way of 1	Rs. 1	12

If the above analysis based on simulation for a period of one hour only is representative of the actual situation, then it may be concluded that the cost with one clerk is lower than what it is with two clerks. Hence, it would not be an economical proposition to engage an additional clerk. 一个自由的智慧的主义与特殊。

2318. Dr. Strong is a dentist who schedules all her patients for 30 minutes appointments. Some 2318. Dr. Strong is a dentist who schedules all ner patients for the type of dental work to be done of the patients take more or less than 30 minutes depending on the type of dental work to be done of the patients take more or less than 30 minutes of work, their probabilities and the time of the patients take more or less than 30 minutes of work, their probabilities and the time of the patients take more or less than 30 minutes of work, their probabilities and the time of the patients are patients. of the patients take more or less than 30 minutes appearance of work, their probabilities and the time actually. The following summary shows the various categories of work, their probabilities and the time actually Probability of

		**			
to	complete	the	work	1	

to complete the work:	Time required	category
Category	(minutes)	0,40
Calegory	45	0.15
Filling	60	0.15
Crown	15	0.10
Cleaning	45	0.20
Extraction	15	0.20
Check-up		the average waiting time for a

Simulate the dentist's clinic for four hours and determine the average waiting time for the patients as well as the idleness of the doctor. Assume that all the patients show up at the clinic at patients as well as the taleness of the action. As all the following random numbers in exactly their scheduled arrival time starting at 8.00 A.M. Use the following random numbers in handling the above problem: 17

11 40

25

indiagraphic subservation at

[C.A. (Nov.) 1990]

Solution. Allotment of random numbers for category of work for the given probabilities is shown

low .	D. L. billion	Cumulative probability	Random number
Category	Probability	0.40	00—39
Filling	0.40	0.55	40-54
Crown	0.15	0.70	5569
Cleaning	0.15	0.80	70—79
Extraction	0.10	1.00	80—99
Check-up	0.20	1.00	The state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the s

TABLE 23.10 : FUTURE EVENTS

Patient No.	Scheduled arrival	Random number	Category	Service time
1	8.00	40	Crown	60 mts.
2	8.30	82 (000)	Check-up	15 *
3	9.00	114	Filling	45 •
4	9.30	34	Filling	45 .
	10.00	25	Filling	45 .
6	10.30	66	Cleaning	15.
7	11.00	17	Filling	45 *
8	11.30	79	Extraction	45 •

TABLE 23.11 : COMPUTATION OF ARRIVALS, DEPARTURES AND WAITING OF PATIENT

	Time	31 Jan 1 1	Event (patient No.)	Status patient No. (time to go)	Waiting (patient No.)
	8.00		/ arrives	1 (60)	
	8.30		2 arrives	the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the sa	adentie amballantie
	9.00	The second	I departs; 3 arrives	1 (30)	1
10 10 10 1	9.15		2 departs	2 (15)	
	9.30			3 (45)	
	8 30 11		4 arrives	3 (30)	
	10.00		3 departs; 5 arrives		44.40
	10.30		6 arrives	4 (45)	
	10.45		4 departs	4 (15)	3. Mary 7. 0
	11.00		7 Arrives	\$ (45)	6
12 4 5 1 10 %	11.30			5 (30)	6.7
1. 19	11.45	a land	5 departs; 8 arrives	6 (15)	2.8
order order		AN ESPECIAL	6 departs		
	12.00	100	End	7 (45) 7 (30)	Same Willes & MONTH

The dentist was not idle during the entire simulated period. The waiting times for the patients as follows: were as follows:

THE STREET OF SERVICE STREET

Patient No.	Arrival	Service starts	Waiting (minutes)
And I Must the Mr.	8.00	8.00	0
il ed 2 e opis Navelaga	8.30	9.00	30
3	9.00	9.15	15
4 Managara	9.30	10.00	30
Salara a sala	10.00	10.45	45
6	10.30	11.30	60
7 145101	11.00	G 9 9 11.45	45
8	11.30	12.30	60
n staten die all men		Total	285

The average waiting time was 285/8 = 35.625 minutes.

2319. Observations of past data show the following patterns in respect of inter-arrival duration and service duration in a single channel queueing system. Using the random number table below, simulate the queue behaviour for a period of 60 minutes and estimate the probability of the service being idle and then mean time spent-by a customer waiting for service.

Inter-arrival time			Service	e time
141	Probability		Minutes	Probability
CHECK LOW 2 NO 1 ACCOUNT			1	0.10
sole to side manual			100 mm in 13 mm in 12 mm	0.22
			E SPAN STATE	0.35
2356 13 5 6 pt.27 4 . og 24 2 918 33 2 51 -		a se hari net?	a decomplete State To	0.23
or realization of the control of		er (programme)	9	0.10
Random Number	(Start at NW Corner	and proceed al	ong the row)	n in the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second
THE RESERVE AND A SHALL AND A SECOND SECOND	1463	7214	1053	2164
9371	8707	9054	3866	1053
8142	1725	1185	6885	9980
2924	23.1	3083	5217	7105
5119	4086	31	건당 13 ⁴	1 C. inter emiss

Solution. The cumulative probability distributions and random number interval for inter-arrival time and service time are shown in Table 23.12.

II knoeda ei styll a rol e	Commission States of the Colorest of	Service time		Cumulative	RN interval	
		RN interval	Minutes	Probability	probability	calanter i
Probability		00/2 14	Confe	0.10	0.10	00-09
0.15	0.15		r Lukur ma i t (4,500)		0.35	10-31
di 0.0.23 18 25	0.38	0.00	Mar a se h		-	32-66
0.35	0.73	and the state of	5255 3 m		0.90	67-89
	0.90		7			90-99
	Probability 0.15	Cumulative Probability Cumulative	Probability Cumulative probability RN interval 0.15 0.15 -00—14 0.23 0.38 15—37 0.73 38—72 0.23 73—89	Probability Cumulative probability RN interval Serv. Minutes 0.15 0.15 -00—14 1 0.23 0.38 15—37 3 0.35 0.73 38—72 5 0.17 0.90 73—89 7	Probability Cumulative probability RN interval Minutes Service time 0.15 0.15 -00—14 1 0.10 0.23 0.38 15—37 3 0.25 0.35 0.73 38—72 5 0.32 0.17 0.90 73—89 7 0.23	Probability Cumulative probability RN interval Service time Cumulative probability 0.15 0.15 -00—14 1 0.10 0.10 0.23 0.38 15—37 3 0.25 0.35 0.35 0.73 38—72 5 0.32 0.67 0.35 0.77 0.90 73—89 7 0.23 0.90 0.17 0.90 73—89 7 0.01 0.01 1.00

The simulation worksheet developed for the given problem is shown in Table 23.13.

TABLE 23.13 : SIMULATION WORKSHEET

The Court Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of the Court of	TABLE 23.13 SIMOLATION Service Service		wice	Waiting time		
Random Inter-arrival Arrival number time	/21	timee	nds Attendan nin.) (min.)	A	Line length	
(1) (min.) (min.)	375/11/20 11/20/12/20	7 9	.17 10		 1 1	
93 10 9.10 14 2 9.12 72 6 9.18 10 2 9.20 21 4 9.24 81 8 9.32 87 8 9.40 90 10 9.50 38 6 9.56	9.17 63 9.22 14 9.25 53 9.30 64 9.35 42 9.40 07	3 5 1 1	25 30 35 40 41 55			

- (i) Average queue length = 5/9 = 0.56 = 1 customer (approx.) (ii) Average waiting time of customer before service = 23/9 = 2.56 minutes.
- (iii) Average service idle time = 20/9 = 2.22 minutes.
- (iv) Average service time = 41/9 = 4.56 minutes (v) Time a customer spends in the system = (4.56 + 2.56) = 7.12 minutes.
- (vi) Percentage of service idle time = 20/(20+41) = 0.33.

PROBLEMS

2320. The following table gives the arrival pattern at a coffee counter for one minute intervals

The service is taken as 2 persons in one minute in one counter:

10 No. of persons arriving 20 30 15 10

Using Monte-Carlo simulation technique and the following random numbers, generate the pattern

of arrivals and the queue formed when the following 20 random numbers are given:

90. 92 80. 16, 85. 25, 60. 42, 30. 71. 20, 55, 14, 1.

Find the queue length if two counters are used, i.e., 4 persons in one minute.

[Madras B.Sc. (Appl. Sc.) 1999]

2321. The output of a production line is checked by an inspector for one or more of three different types of defects, called defects A, B and C. If defect A occurs, the item is scrapped. If defect B or C occurs, the item must be reworked. The time required to rework a B defect is 15 minutes and the time required to rework a C defect is 30 minutes. The probabilities of an A, B and C defects are 15, 20 and 10 respectively. For ten items coming off the assembly line, determine the number of items without any defects, the number scrapped and the total minutes of rework time. Use the following random numbers:

47 52 63 01 93 91 40 55 48 RN for defect A: 09 57 10 13 79 55 57 04 36 RN for defect B: 47 03 52 11 56 84 96 20 18 95 RN for defect C: [C.A. (May) 1994]

2322. An airline has 20 fights leaving a base per day, each with a hostess. The airline keeps two hostesses in reserve so that they may be called in case the scheduled hostess for a flight is absent. The probability distribution for daily number of absenteeism by hostesses is as follows:

5 3 0 Number absent 0.02 0.10 0.20 Probability 0.35

Use Monte-Carlo method to estimate the utilisation of reserve hostesses and also the probability that at least one flight will be cancelled in a day because of non-availability of hostesses.

[Madurai M.B.A. 1995]

2323. A company manufactures around 200 mopeds. Depending upon the availability of raw materials and other conditions, the daily production has been varying from 196 mopeds to 204 mopeds, whose probability distribution is as given below:

204 Production per day 196 197 198 199 200 201 202 203 0.05 0.09 0.12 0.20 0.15 0.11 0.08 0.06 0.14 Probability

The finished mopeds are transported in a specially designed three-storeyed lorry that can accommodate only 200 mopeds. Using the given 15 random numbers, viz., 82, 89, 78, 24, 53, 61, 18. 45, 04, 23, 50, 77, 27, 54, 10, simulate the process to find out (i) What will be the average number of mopeds waiting in the factory? and (ii) What will be the average number of empty spaces on the lorry? [C.A. (May) 1999]

2324. (a) Patients arriving at a village dispensary are treated by a doctor on a first-comefirst-served basis. The inter-arrival time of the patients is known to be uniformly distributed between 0 and 80 minutes, while their service time is known to be uniformly distributed between 15 and 40 minutes. It is desired to simulate the system and determine the average time a patient has to be in the queue for getting service and the proportion of time the doctor would be idle. Carry out the simulation using the following sequences of random numbers. The numbers have been selected between 00 and 80 to estimate inter-arrival times and between 15 and 40 to estimate the service times required by the patients.