## Basic of $R$ language

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## Learning aims

- Basic use of $R$ and $R$ help
- How to give R commands
- R data structures
- Reading and writing data
- Some more R commands (exercises)


## R project

- "R is a free software environment for statistical computing and graphics" (http://www.r-project.org)
- "Bioconductor is a software project for the analysis of genomic data"
(http://www.bioconductor.org)
- Currently works as an expansion to $R$


## Packages

- R consists of a core and packages.
- Packages contain functions that are not available in the core.
- For example, Bioconductor code is distributed as several dozen of packages for $R$.
- Software packages
- Metadata (annotation) packages


## Starting the work with R



## Start help



## Help - Search engine



## Help - packages





## Anatomy of a help file $1 / 2$



## Anatomy of a help file 2/2



## Functions or commands in R 1/3

- To use a function in a package, the package needs to be loaded in memory.
- Command for this is library( ), for example:
library (affy)
- There are three parts in a command:
- the command
- brackets
- Arguments inside brackets (these are not always present)


## Functions or commands in R 2/3

- $R$ is case sensitive, so take care when typing in the commands!
- library (affy) works, but Library (affy) does not.
- Multiple commands can be written on the same line. Here we first remove missing values from the variable year, and then calculate it's arithmetic average.
- Writing:
- na.omit(year)
- mean(year)
- Would be the same as
- mean(na.omit(year))


## Functions or commands in R 3/3

- Command can have many arguments. These are always giving inside the brackets.
- Numeric (1, 2, 3...) or logic (T/F) values and names of existing objects are given for the arguments without quotes, but string values, such as file names, are always put inside quotes. For example:
- mas5 (dat3, normalize=T, analysis="absolute")


## Data structures 1/6

- Vector
- A list of numbers, such as (1,2,3,4,5)
- R : $\mathrm{a}<-\mathrm{c}(1,2,3,4,5)$
- Command c creates a vector that is assigned to object a
- Factor
- A list of levels, either numeric or string
- R: b<-as.factor (a)
- Vector a is converted into a factor


## Data structures 2/6

- Data frame
- A table where columns can contain numeric and string values
- R: d<-data.frame (a, b)
- Matrix
- All columns must contain either numeric or string values, but these can not be combined
- R: e<-as.matrix (d)
- Data frame $d$ is converted into a matrix e
- R: f<-as.data.frame (e)
- Matrix e is converted into a dataframe $f$


## Data structures 3/6

- List
- Contains a list of objects of possibly different types.
-R: g<-as.list(d)
- Converts a data frame d into a list $g$
- Class structures
- Many of the Bioconductor functions create a formal class structure, such as an AffyBatch object.
- They contain data in slots
- Slots can be accessed using the @-operator:
- dat2@cdfName


## Data structures 4/6

- Some command need to get, for example, a matrix, and do not accept a data frame. Data frame would give an error message.
- To check the object type:
- R: class (d)
- To check what fields there are in the object:
- R: d
- R: str (d)
- To check the size of the table/matrix:
- R: dim (d)
- To check the length of a factor of vector:
- R: length (a)


## Data structures 5/6

- Some data frame related commands:
- R: names (d)
- Reports column names
- R: row. names (d)
- Reports row names
- These can also be used for giving the names for the data frame. For example:
- R: row. names (d) <-c ("a", "b", "c", "d", "e")
- Letters from a to e are used as the row names for data frame d
- Note the quotes around the string values!
- R: row. names (d)


## Data structures 5/6

- Naming objects:
- Never use command names as object names!
- If your unsure whether something is a command name, type to the comman line first. If it gives an error message, you're safe to use it.
- Object names can't start with a number
- Never use special characters, such as å, ä, or ö in object names.
- Underscore (_) is not usable, use dot (.) instead:
- Not acceptable: good_data
- Better way: good.data
- Object names are case sensitive, just like commands


## Reading data 1/2

- Command for reading in text files is:

```
read.table("suomi.txt", header=T, sep="\t")
```

- This examples has one command with three arguments: file name (in quotes), header that tells whether columns have titles, and sep that tells that the file is tab-delimited.


## Reading data 2/2

- It is customary to save the data in an object in R . This is done with the assignment operator (<-):
dat<-read.table("suomi.txt", header=T, sep=" $\backslash t$ t")
- Here, the data read from file suomi.txt is saved in an object dat in R memory.
- The name of the object is on the left and what is assigned to the object is on the right.
- Command read.table ( ) creates a data frame.


## Using data frames

- Individual columns in the data frame can be accessed using one of the following ways:
- Use its name:
- dat\$year
- dat is the data frame, and year is the header of one of its columns. Dollar sign (\$) is an opertaor that accesses that column.
- Split the data frame into variables, and use the names directly:
- attach (dat)
- year
- Use subscripts


## Subscripts 1/2

- Subscripts are given inside square brackets after the object's name:
- dat [, 1]
- Gets the first column from the object dat
- dat [, 1]
- Gets the first row from the object dat
- dat [1, 1]
- Gets the first row and it's first column from the object dat
- Note that dat is now an object, not a command!


## Subscripts 2/2

- Subscripts can be used for, e.g., extracting a subset of the data:
- dat[which(dat\$year>1900),]
- Now, this takes a bit of pondering to work out...
- First we have the object dat, and we are accessing a part of it, because it's name is followed by the square brackets
- Then we have one command (which) that makes an evaluation whether the column year in the object dat has a value higher than 1900.
- Last the subscript ends with a comma, that tells us that we are accessing rows.
- So this command takes all the rows that have a year higher 1900 from the object dat that is a data frame.


## Mriting tables

- To write a table:
- write.table(dat, "dat.txt", sep="\t")
- Here an object dat is written to a file called dat.txt. This file should be tab-delimited (argument sep).
- To capture what is written on the screen:
- sink("output.txt")
- dat
- sink( )
- Here, output written on the screen should be written to a file output.txt instead. Contents of the object dat are written to the named file. Last, the file is closed.
- Note that if you accidentally omit the last command, you'll not be able to see any output on the screen, because output is still redirected to a file!


## Quitting R

- Use command q () or menu choise File->Exit.
- R asks whether to save workspace image. If you do, all the object currently in R memory are written to a file .Rdata, and all command will be written a file .Rhistory.
- These can be loaded later, and you can continue your work from where you left it.
- Loading can be done after starting R using the manu choises File->Load Workspace and File-> Load History.


## In summary 1/2

- Commands can be recognized from the brackets "( )" that follow them. If you calculate how many bracket pairs there are, you'll be able to identify the number of commands.
- pData(dat)<-pd
- Assignment to an object is denoted by "<-" or "->" or "=". If you see a notation " $==$ ", you'll looking at a comparison operator.
- Many other notations can be found from the documentation for the Base package or R.
- Table-like objects are often followed by square brackets "[ ]". Square never associate with commands, only objects.
- dat[,1]
- Special characters \$ and @ are used denoting individual columns in a data frame or an individual slot in a class type of an object, respectively.
- dat\$year
- dat2@cdfName


## In summary 2/2

- If you encounter a new command during the exercises, and you'd like to know what it does, please consult the documentation. All R commands are listed nowhere, and the only way to get to know new commands is to read the documentation files, so we'd like you to practise this youself.
- You'll probably see command and notations that were not introduced in this talk. This in intentional, because we thought that these things are best handled on a situational basis. In such cases, please ask for more clarifications if needed.
- If you run into problems, please ask for help from the teachers. That's why we are here!


## Installing R

## Downloading R

```
Z The R Project for Statistical Computing - Microsoft Internet Explorer
File Edit View Favorites Tools Help
```



```
Address hettp://www.r-project.org/
```

```
The R Project for Statistical Computing
```

What is R ?
Contributors
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Foundation
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Books
Other


## Getting Started:

- R is a free software environment for statistical computing and graphics. It compiles and runs on a wide variety of UNDX platforms, Windows and MacOS. To download R, please choose your preferred CRAN mirror.
- If you have questions about R like how to download and install the software, or what the license terms are, please read our answers to frequently asked questions before you send an email


## Downloading R



## Downloading R



## Downloading R



## Downloading R



## Installing R for Windows

- Execute the R-2.3.0-win32.exe with administrator privileges
- Once the program is installed, run the $R$ program by clicking on its icon
- $R 2.2 .1$ with Bioconductor 1.7 .0 is installed on corona.csc.fi, also
- R 2.3.1 is in works


## Downloading Bioconductor



## Installing Bioconductor



R 2.1.0 - A Language and Environment

## Installing Bioconductor

R : Copyright 2005, The R Foundation for Statistical Computing Version 2.1.0 (2005-04-18), ISBN 3-900051-07-0

R is free software and comes with ABSOLUTELY NO WARRANTY.
You are welcome to redistribute it under certain conditions.
Type 'license()' or 'licence()' for distribution details.
Natural language support but running in an English locale
$R$ is a collaborative project with many contributors.
Type 'contributors ()' for more information and
'citation()' on how to cite $R$ or $R$ packages in publi Repositories
Type 'demo()' for some demos, 'help()' for on-line $h$ CRAN
help.start ()' for a HTML browser interface to help. CRAN (extras) Type 'q()' to quit $R$.

| CRAN [extras |
| :--- |
| Bioconductor |

Omegahat
> utils::setRepositories()

## Installing Bioconductor



R 2.1.0 - A Language and Environment

## Installing Bioconductor

R is free software and comes with ABSOLUTELY NO WARR You are welcome to redistribute it under certain con Type 'license()' or 'licence()' for distribution det

Natural language support but running in an English
$R$ is a collaborative project with many contributors. Type 'contributors()' for more information and
'citation()' on how to cite $R$ or $R$ packages in publi
Type 'demo()' for some demos, 'help()' for on-line $h$ 'help.start ()' for a HTML browser interface to help. Type 'q()' to quit $R$.
> utils::setRepositories()
> utils:::menuInstallPkgs()


R 2.1.0 - A Language and Environment

## Installing Bioconductor (the best way)

- Alternatively, you can install Bioconductor using a script:

```
source("http://www.bioconductor.org/biocLite.R")
biocLite()
biocLite(c(" "hgu133a", "hgu133acdf",
    "hgu133aprobe", "ygs98", "ygs98cdf",
    "ygs98probe")
```



## Linear Models \& Descriptive

 Statistics- Has functions for all common statistics
- summary() gives lowest, mean, median, first, third quartiles, highest for numeric variables
- stem() gives stem-leaf plots
- table() gives tabulation of categorical variables


## Basics

- Highly Functional
-Everything done through functions
-Strict named arguments
- Abbreviations in arguments OK (e.g. T for TRUE)
- Object Oriented
-Everything is an object
-"<-" is an assignment operator -"X <- 5": X GETS the value 5


## Data Structures

- Supports virtually any type of data
- Numbers, characters, logicals (TRUE/ FALSE)
- Arrays of virtually unlimited sizes
- Simplest: Vectors and Matrices
- Lists: Can Contain mixed type variables
- Data Frame: Rectangular Data Set


## Data Structure in $\mathbf{R}$

|  | Linear | Rectangular |
| :--- | :--- | :--- |
| All Same Type | VECTORS | MATRIX* |
| Mixed | LIST | DATA FRAME |

## Reading Data: summary

- Directly using a vector e.g.: $x$ <c(1,2,3...)
- Using scan and read.table function
- Using matrix function to read data matrices
- Using data.frame to read mixed data
- library(foreign) for data from other programs


## Accessing Variables

- edit(<mydataobject>)
- Subscripts essential tools
$-x[1]$ identifies first element in vector $x$
$-y[1$,$] identifies first row in matrix y$
$-y[, 1]$ identifies first column in matrix $y$
- \$ sign for lists and data frames
- myframe\$age gets age variable of myframe
- attach(dataframe) -> extract by variable name


## Subset Data

- Using subset function
- subset() will subset the dataframe
- Subscripting from data frames
- myframe[,1] gives first column of myframe
- Specifying a vector
- myframe[1:5] gives first 5 rows of data
- Using logical expressions
- myframe[myframe[,1], < 5,] gets all rows of the first column that contain values less than 5


## Graphics

- Plot an object, like: plot(num.vec)
- here plots against index numbers
- Plot sends to graphic devices
- can specify which graphic device you want
- postscript, gif, jpeg, etc...
- you can turn them on and off, like: dev.off()
- Two types of plotting
- high level: graphs drawn with one call
- Low Level: add additional information to existing graph


## Programming in $\mathbf{R}$

- Functions \& Operators typically work on entire vectors
- Expressions surrounded by $\}$
- Codes separated by newlines, ";" not necessary
- You can write your own functions and use them


## Statistical Functions in R

- Descriptive Statistics
- Statistical Modeling
- Regressions: Linear and Logistic
-Probit, Tobit Models
- Time Series
- Multivariate Functions
- Inbuilt Packages, contributed packages


## Descriptive Statistics

- Has functions for all common statistics
- summary() gives lowest, mean, median, first, third quartiles, highest for numeric variables
- stem() gives stem-leaf plots
- table() gives tabulation of categorical variables


## Statistical Modeling

- Over 400 functions
- Im, glm, aov, ts
- Numerous libraries \& packages
- survival, coxph, tree (recursive trees), nls, ...
- Distinction between factors and regressors
- factors: categorical, regressors: continuous
- you must specify factors unless they are obvious to R
- dummy variables for factors created automatically
- Use of data.frame makes life easy


## How to model

- Specify your model like this:
$-\mathbf{y} \sim \mathbf{x}_{\mathrm{i}}+\mathrm{c}_{\mathrm{i}}$, where
$-y=$ outcome variable, $x_{i}=$ main explanatory variables, $c_{i}=$ covariates, + = add terms
-Operators have special meanings
-     + = add terms, : = interactions, $/=$ nesting, so on...
- Modeling -- object oriented
-each modeling procedure produces nhinnte


## Synopsis of Operators

| Operato | Usually means | In Formula means |
| :--- | :--- | :--- |
| ¢ or - | add or subtract | add or remove terms |
| * | multiplication | main effect and |
| I | division | interactiectsand nesting |
| $:$ | sequence | interaction only |
| $\boldsymbol{\wedge}$ | exponentiation | limiting interaction |
| $\%$ in\% | no specific | Résting only |

## Modeling Example: <br> Regression

carReg <- Im(speed~dist, data=cars)
carReg = becomes an object
to get summary of this regression, we type
summary(carReg)
to get only coefficients, we type
coef(carReg), or carReg\$coef
don't want intercept? add 0 , so
carReg <- Im(speed~0+dist, data=cars)

## Multivariate Techniques

- Several Libraries available
- mva, hmisc, glm,
- MASS: discriminant analysis and multidim scaling
- Econometrics packages
- dse (multivariate time series, state-space models), ineq: for measuring inequality, poverty estimation, its: for irregular time series, sem: structural equation modeling, and so on...
[http://www.mayin.org/ajayshah/]


## Summarizing...

- Effective data handling and storage
- large, coherent set of tools for data analysis
- Good graphical facilities and display
- on screen
- on paper
- well-developed, simple, effective programming

